

# ERASMUS KA2 APPLICATION

# 2018/2020

# Prioridades Erasmus 2018

## Agência Nacional Erasmus+ Educação e Formação Prioridades para Candidaturas em 2018



EU Login Registration

You will now be directed to the European Commission Authentication Service website (EU Login)

1. **Create your 'EU Login' account.** You are strongly advised to choose your individual professional email address (or alternatively, your personal email address), which will be easier to remember next time you try to login to PADOR.
  2. **Set your password.** Once you fill in the personal details requested, an email will automatically be sent to you with a link to set your password. You have 90 min to click on the link (it will then expire). (If you do not receive this automatic email, please consult the [EU Login help page](#))
  3. **LOG IN to PADOR.** Once you set your username and password, please return to the **PADOR webpage** and select one of the options (UPDATE or CREATE a PADOR profile).

# Mobility Tool

The screenshot shows the European Commission Mobility tool interface. At the top, there are links for 'home', 'EN change language', 'MÓNICA OLIVEIRA MÓNICA OLIVEIRA (beneficiary)', and 'logout'. Below this, the title 'European Commission Mobility tool' and the project identifier 'PT01 Agência Nacional Erasmus+ Educação e Formação' are displayed. The main navigation menu includes 'Project Management and Implementation', 'Learning, Teaching and Training Activities', and 'Special Costs'. Under 'Learning, Teaching and Training Activities', the 'Final Beneficiary Report' is selected. The report page shows a progress bar at 100% completion. On the left, a sidebar lists report sections: 1. General Information (checked), 2. Context (checked), 3. Project Identification (checked), 4. Learning/Teaching/Training Activities (checked), 5. Budget (partner school) (checked), 6. Comments (checked), and 7. Annexes (0). The main content area displays the 'Final Beneficiary Report for 2018-1-PL01-KA229-050876\_5' under the '1. General Information' section, specifically the '1.1. Final Report for School Exchange Partnerships' subsection. It contains instructions for the reporting process and details about the joint project's budgeting.

Mobility tool platform has been recently created in order to help NA control project implementation and funds, where in all the countries the coordinator/person of contact is responsible for :

- Joint Mid Report & Final Report
- Project Management and Implementation budget (activities description)
- Learning/Teaching/Training Activities budget also known by Mobilities budget respecting the minimum number of students and staff concerning all short term exchanges of pupils as considered in the application



# Yeahhhhhh!!!

São em candidatura premiadas as ideias que seguem as prioridades europeias e as prioridades nacionais e acrescentam novas abordagens de interação com a comunidade e claro potenciando o que já se faz

« Dear Joao Paulo Leonardo

**My name is Halina Bartłoszewska** and I am the coordinator of the Erasmus Plus project "Let's build a bridge between generations" from Poland We got to know each other when I was in January visiting Portugal, a beautiful place that will stay in my memory for a long time.

At that time, I also had the opportunity to meet personally **Mrs Monica Simao de Oliveira** who works at your school and has been involved in Erasmus Plus projects for many years, a person who is always willing to help us because she is an experienced and reliable partner.

**Our cooperation and friendship resulted in the idea of writing a project for our youth.**

We have been involved in cooperation with a school from Bulgaria, Turkey and Cyprus.

We have arranged partners to from different schools, for example a school for disabled children from Cyprus, because we think that everyone has to give a chance. **We have put a lot of work into writing our project.** There were

many people from various countries involved and we won the competition for the best project. **Our project** was in the **28th place** with over **300 projects**. This is a **huge distinction** for us.

.....

Halina Bartłoszewska »

# “LET'S BUILD A BRIDGE BETWEEN GENERATIONS”

## PROJETO ERASMUS+ KA2 2018-I-PL01-KA229E\_050876\_5



Portugal/Lisboa  
Passos Manuel  
12 a 19 Outubro 2019



Polónia/Ostroleka  
Szkol Zespol 5  
8 a 15 Dez 2018

Bulgaria/Vratsa  
B SU VasilKunchov  
7 a 14 Dez 2019

Turquia/Antalya  
Ticaret Borsasi Mesleki Ve Teknik Anadolu  
Junho 2020

Chipre/Larnaca  
Agios Spyridonas, Special school  
23 a 30 Mar 2019

# Abordagens da escola Agios Spyridonas

Não Inclusiva mas especial “alimentada” pela cooperação entre escola família e poder local

Atividades Desportivas  
outdoor & indoor  
Visitas de campo



Abordagem multisensorial  
Fisioterapia /Terapia ocupacional  
Aprender sobre o Mundo  
Educação Ambiental



Aulas culinária  
Terapia musical  
Clube de drama



Music Therapy



# FICHA DE PRÉ SELEÇÃO EQUIPA ERASMUS



## Let's build a bridge between Generations

1. Nome: \_\_\_\_\_ Turma/nº: \_\_\_\_\_
2. Idade e Data de nascimento: \_\_\_\_\_ -
3. Quais os teus pontos fortes? Explicita quais as Atividades desportivas, lazer/cultura, hobbies, interesses que fazem parte do teu quotidiano?
4. Qual ou quais as atividades/projetos escolares em que já participaste ou costumas participar e que mais te agradaram?
5. Como classificas o teu nível de comunicação oral em Inglês?
6. Consideras a possibilidade de ser Família de acolhimento no futuro ( Outubro 2019)?
7. Este Projeto assenta do Diálogo Intergeracional. Consegues eleger algum herói na tua vida ou no teu bairro da geração senior?
8. Aponta uma razão/curiosidade que seja motivação para visitar cada um dos países/cidades desta parceria Erasmus
9. CHALLENGE/DESAFIO Choose a street ( In Lisbon we have many streets with particular names) e.g. where you live, where you move from house to school or just one street important to you. Then imagine a story that happens in that street inspired by: - Street name ( story and origin) - Some Door, window, any mysterious spot ... in that street Try to choose and include an "older person" in that story that can actually exists or has been lived there in the past. The story must be a positive message about that person life or an event.

Mónica Oliveira

## RULES OF PARTICIPATION IN THE PROJECT

"Let's build a bridge between generations" acronym 'GENERATIONS'

### GENERAL INFORMATION

- The project is implemented with the financial support of the European Commission under Erasmus + Action 2: Strategic Partnerships - School Cooperation.
- The project involves five partner schools from Poland, Cyprus, Bulgaria, Portugal and Turkey and project activities will be carried out
  - ✓ in our school Passos Manuel, Lisboa from 01/09/2018 to 31/08/2020
  - ✓ In project meetings in all partners countries

A School Complex No. 5 European Union Ostrołęka Poland

B SU VasilKunchov Vratsa Bulgaria

C Antalya Ticaret Borsasi Mesleki Ve Teknik Anadolu Lisesi Antalya Turkey

D Agrupamento De Escolas Baixa-Chiado Lisbon Portugal

E Agios Spyridonas Special School Larnaca Cyprus

In general, the project is addressed to all students, their parents, teachers and the local community, but due to the specificity of the project implementation, concerning foreign meetings, trips can only be attended by students who will carry it out project activities for two years, and exceptionally by students who will carry out project activities for one year in case they have exceptional motivation and are attending last school year, cooperating intensively with Erasmus team.

A maximum of 50 students can participate in the Erasmus nuclear team.

Halina Bartolevska

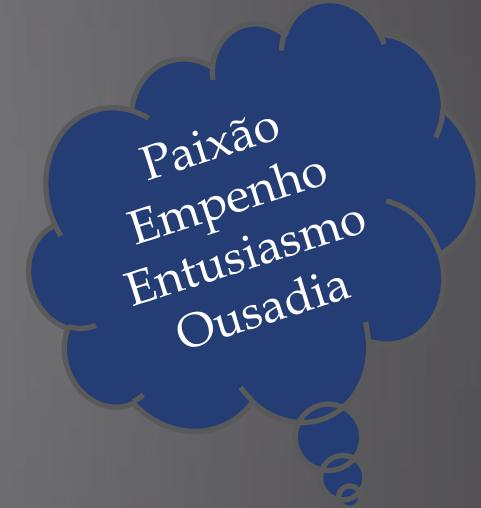
# O sucesso de um projeto vive de ...



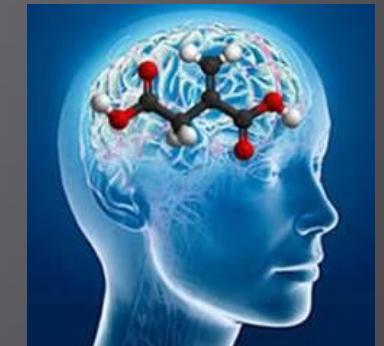
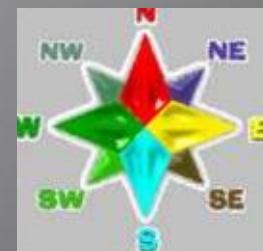
Equipas pedagógicas  
Trabalho colaborativo  
Networking



Comunicação & Criatividade



Resiliência & Adaptabilidade



# Ponto de Partida

O 1º ano (2018/2019) abriu caminho para o desenvolvimento de práticas intergeracionais começando por lançar desafios a vários alunos de 4 turmas recorrendo ao desafio storytelling mas tendo o especial contributo dos alunos do **clube de Ciência**, tanto na transposição da metodologia dos roteiros na exploração das memórias do(s) bairro(s), recolhendo testemunhos vivos e identificando em simultâneo os heróis nacionais e heróis de bairro incluindo artesãos de profissões em vias de desaparecimento, como no lançamento de um ciclo de Workshops de cozinha criativa e alimentação saudável dirigidos a um público alargado da Universidade sénior e da APRIM. Estes Workshops serão para continuar com a participação de alunos de diversas turmas dentro de várias temáticas incluindo o uso de tecnologias .

Em qualquer projeto, as principais condições de partida são sempre a motivação e o entusiasmo pela participação persi, sendo que as metodologias de Projeto apelam à Flexibilidade curricular, exigindo responsabilidade e sentido crítico, promovendo em simultâneo uma cidadania ativa.



SCHOOL CULTURAL HERITAGE

# PLANO DE AÇÃO 2018/2019

## Clube de Ciência & Projeto Erasmus

- Barrio Memories (Roteiros Open School) all year
- Workshops Share your Passion/Vanishing Professions (October , November, December)
- Super Heroes Testimonies “Tell me your story ”all year  
Há Vidas que contam.. (Identificação heróis Nacionais/Bairro/Família Entrevistas & Testemunhos)
- Volunteer team/ Weekly meetings all year
- Seniors around us: Seminar Ageing Process November  
Seminário Neurociencia Processo envelhecimento e doenças degenerativas associadas
- Workshops for Teachers December, May, July  
Erasmus CoDesign & Etwinning
- On line work organisation support @gmaildrive
- Erasmus Corner & Erasmus Bulletin & Europe Day
- Workshops Let's do it together A Healthy lifestyle (May, June)

# Workshops Erasmus Codesign @ Forum TEIP

## Partilha de Experiências 09.07.2019

"Um caminho para a Inclusão & Cidadania"



# Workshops eTwinning



DGE 10.05.19



eTwinning Label

Mónica Oliveira, Agrupamento de Escolas Baixa-Chiado, Lisboa, Portugal  
Halina Bartłoszewska, Zespół Szkół nr 5 im. Unii Europejskiej w Ostrołęce, Poland  
Macide Duran, Antalya Ticaret Borsası Mesleki ve Teknik Anadolu Lisesi, Turkey  
OSMAN PIŞİRİCLİ, Antalya Ticaret Borsası Mesleki ve Teknik Anadolu Lisesi, Turkey  
Giuseppe Maraccio, I.I.S Istituto d'Istruzione Superiore "Einaudi", Italy  
George Leondiou, Ειδική Σχολή Αγίου Σπυρίδωνας - Special School Agios Spyridonas, Cyprus  
Valeria Koleva, СУ "Васил Кънчов", Vratsa, Bulgaria

were awarded the Label for their project:

Let's build a bridge between Generations

30.09.2018

J. V. Pedroso  
José Vitor Pedroso  
National Support Service  
Portugal

Marc Durando  
Marc Durando  
Central Support Service

Ph.D. Paweł Poszytek  
Ph.D. Paweł Poszytek  
National Support Service  
Poland

eTwinning Erasmus+

# Volunteer team

## Weekly Meetings & Discussions



(CoDesign)

Expectativas vs Necessidades

Relações vs Práticas Intergeracionais



# BARRIO MEMORIES

## CICLO DE ROTEIROS OPEN SCHOOL

### Ciclo de Roteiros Open School

Exploração da realidade local, identificando as memórias do(s)bairros , passado e presente, realizando um mapeamento sociocultural.  
(Ex: Roteiro Lisboa entre colinas, mitos e Lendas; Roteiro Bairro Alto & Roteiro Mouraria)

A abordagem dos Roteiros dando relevo à importância da Educação não formal tem sido utilizada individualmente e em grupo por José Caeiro, Fernando Faria e Mónica Oliveira.

Pedagogia crítica de lugar em Roteiros diversificados do **Clube de Ciêcia**

Abordagem integrada de módulos AI/ FQ  
Cursos Profissionais



# BARRIO MEMORIES

# ROTEIROS OPEN SCHOOL

Pré seleção



# SENIORS AROUND US

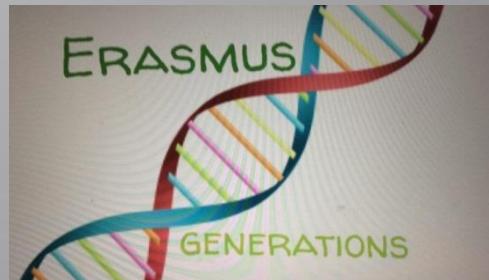
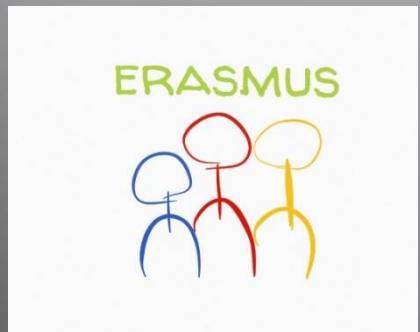
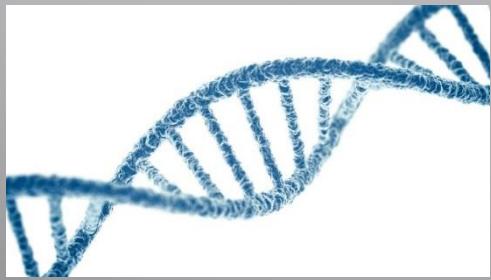
Clube de ciência NeuroScience Ageing Seminar 22 Nov 2018



# PROJECT LOGO CONTEST

## Novembro / Dezembro

PORUGAL IDEAS

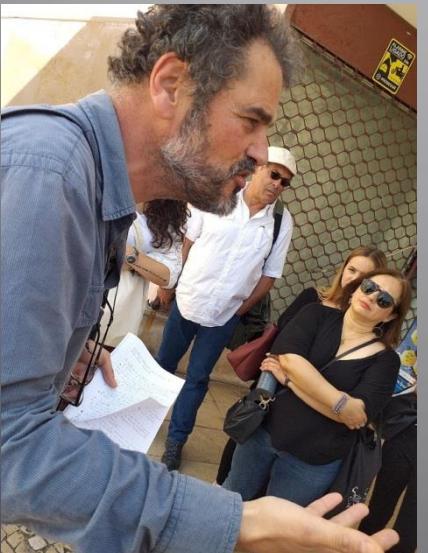
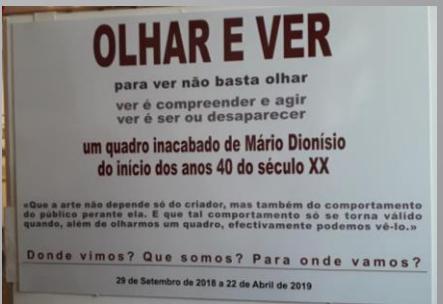


Winner



# BARRIO MEMORIES

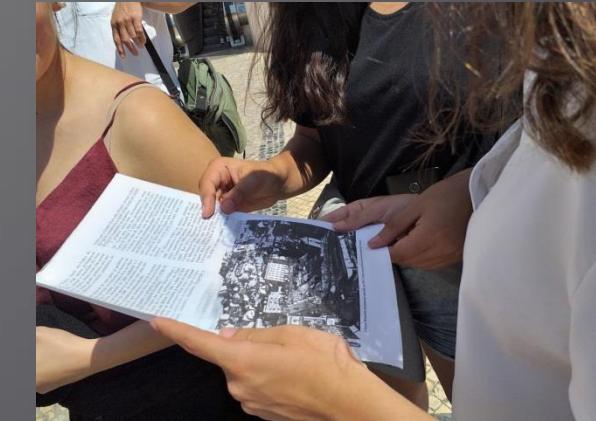
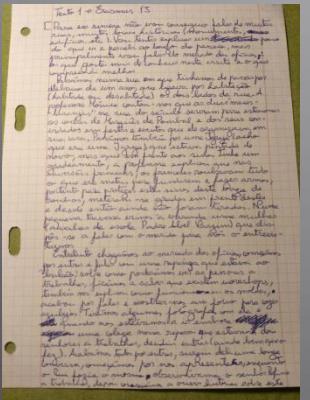
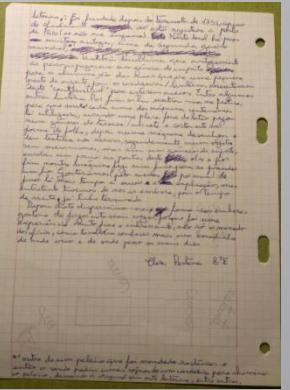
## Memórias do(s) Bairro(s) ROTEIROS OPEN SCHOOL



# BARRIO MEMORIES

## Memórias do(S) Bairro(S)

### ROTEIROS OPEN SCHOOL



# Super Heroes “Há Vidas que contam...”



# Workshops Share your Passion

## Mercado dos Ofícios Outubro



# Vanishing Professions



**Estofador**  
“furniture upholstery”



**Luthier Arts & Crafts**



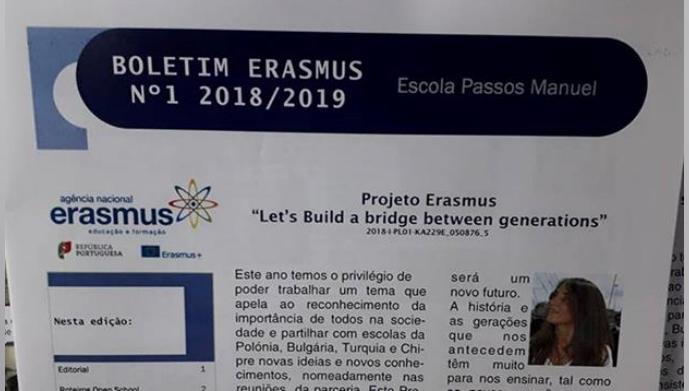
**Fixing Old Radios**



# Erasmus Corner

## Erasmus Bulletin

### Europe Day



Celebração do Dia da Europa  
Desenhos de Luz @ Clube de Ciência



# WORKING VISIT POLAND

## REUNIÃO TRABALHO POLÓNIA



# Myths & Legends

## Lisboa entre colinas, mitos e lendas



Castelo S. Jorge



- Vicente O Mito em Lisboa
- Martim Moniz
- S. Jorge e a lenda do Dragão
- Lenda de Ulisses



# WORKING VISIT CYPRUS

## REUNIÃO TRABALHO CHIPRE



# Workshops Let's do it Together

## Clube de Ciência @ Universidade Sénior/APRIM



Cozinha criativa

